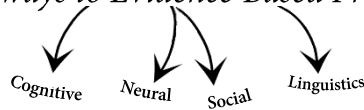




13th Annual Eleanor M. Saffran Conference on Cognitive Neuroscience & Rehabilitation of Communication Disorders

Friday, September 14th & Saturday, September 15th 2018

*Bridging Research and Rehabilitation of Communication Disorders:
Pathways to Evidence-Based Practice*



Day One

Friday, September 14, 2018

Morning Session:

- 8:00 – 9:00 Registration and Light Breakfast
- 9:00 – 9:15 Nadine Martin, Ph.D., CCC-SLP, Temple University, Philadelphia, PA, USA
Introduction & Welcoming Remarks
- 9:15 – 10:15 Julius Fridriksson, Ph.D., CCC-SLP, University of South Carolina, Columbia, SC, USA
The role of neurophysiological model models in rehabilitation of language disorders
- 10:15 – 11:15 Greg S. Hickok, Ph.D., University of California at Irvine, Orange County, CA, USA
The role of psycholinguistics and computational-neuroanatomical models in rehabilitation of language disorders
- 11:15 – 11:30 Morning Break
- 11:30 – 12:30 Cynthia K. Thompson, Ph.D., CCC-SLP, Northwestern University, Evanston, IL, USA
The role of linguistic models in rehabilitation of language disorders
- 12:30 – 2:00 Poster Session and Lunch

Afternoon Session:

- 2:00 – 3:00 David Howard, Ph.D., Newcastle University, Newcastle Upon Tyne, England, UK
Applications of cognitive neuropsychological models to rehabilitation of acquired language disorders
- 3:00 – 4:00 Barbara J. Ehren, Ed.D., CCC-SLP, University of Central Florida, Orlando, FL, USA
Disciplinary Literacy: A reoriented schema for addressing adolescent language
- 4:00 – 4:15 Afternoon Break
- 4:15 – 5:15 Howard Goldstein, Ph.D., CCC-SLP, University of South Florida, Tampa, FL, USA
Preventing language and reading disabilities through tiered approaches to prepare high-risk preschoolers for success in school.
- 5:15 – 5:30 Q&A Discussion and Closing Remarks
- 5:30 – 7:00 Reception

Day Two
Saturday, September 16, 2018

Translational Workshop:

This workshop will continue the mission of the Saffran Conference to facilitate translation and implementation of evidence-based research in rehabilitation of communication disorders to clinical practice in school-based or healthcare settings. The day will begin with a keynote address (Dr. Roberta J. Elman) focusing on two models of intervention, those that target specific language impairments and those that focus on the functional-social considerations in rehabilitation of communication disorders. Following a morning discussion of the means to balance and integrate these two approaches, attendees will break out into two groups for workshops on implementation of research-based interventions in the school setting (child language group) and clinic (adult language group). Drs. Thompson and Barbieri will lead the adult language workshop and Drs. Goldstein and Thiemann-Bourque will lead the child language group. The workshops provide an opportunity for clinicians and researchers to share clinical interests and identify common goals in the pursuit of evidence-based practice

Morning Session:

8:30 – 9:00 **Registration and Light Breakfast**

9:00 – 9:15 **Nadine Martin, Ph.D., Temple University, Philadelphia, PA, USA**
Introduction & Welcoming Remarks

9:15 – 10:15 **Keynote Address – Roberta J. Elman, Ph.D., CCC-SLP, Aphasia Center of California, Oakland, CA, USA**
Integrating the life participation approach to communication disorders with impairment-based approaches: Making connections

10:15 – 10:45 **Discussion**
Howard Goldstein, Ph.D., CCC-SLP & Kathy Thiemann-Bourque, Ph.D.
Cynthia Thompson, Ph.D., CCC-SLP & Elena Barbieri, Ph.D.

10:45 – 11:15 **Q & A with Audience**

11:15 – 12:15 **Break & Brunch**

Afternoon Breakout Sessions:

9:00 – 9:15 **Cynthia K. Thompson, Ph.D., CCC-SLP, Northwestern University, Evanston, IL, USA**
Elena Barbieri, Ph.D., Northwestern University, Evanston, IL, USA
Workshop on Adult Language Intervention: Application of linguistic models to aphasia rehabilitation

9:00 – 9:15 **Howard Goldstein, Ph.D., CCC-SLP, University of South Florida, Tampa, FL, USA**
Kathy Thiemann-Bourque, Ph.D., CCC-SLP, University of Kansas, Lawrence, KS, USA
Workshop on Child Language Intervention: Using empirically-supported treatments as supplemental curricula to children with language and early literacy delays to catch up with typically developing peers.

3:15 – 3:30 **Reconvene as single group for final discussion on aspects of translating the research-based treatments to the clinic or school setting.**

3:30 **Adjourn**

Continuing Education

American Speech-Language and Hearing Association (ASHA)

American Psychological Association (APA)

DAY ONE:

Morning Session: 3 CEs

Poster Session: 1 CE

Afternoon Session: 3 CEs

Total Day 1: 7 CEs

DAY TWO:

Morning Session: 2 CEs

Afternoon Session: 3 CEs

Total Day 2: 5 CEs

Sponsorship & Support

This Conference is sponsored by:

**Eleanor M. Saffran Center
Department of Communication Sciences & Disorders
College of Public Health, Temple University**

The Philadelphia Neuropsychology Society (PNS) is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. PNS maintains responsibility for the program and its content.

This conference is supported by:

Eleanor M. Saffran Cognitive Neuroscience Conference Endowment

National Institute on Deafness & Other Communication Disorders (NIDCD)

Funding for this conference was made possible in part by grant R13DC016550 from the National Institute on Deafness & Other Communication Disorders. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.