Adverse learning environments, communication disorders, or both can interfere with children’s high quality early language experiences—putting them at risk for poorer academic, social, and professional outcomes. Thus, many intervention programs have been designed to support parent–child interaction and child language development for at-risk children. Parents and other primary caregivers have great potential as agents of early language intervention, but the variable effectiveness of existing parent-training programs for at-risk populations demonstrates the many challenges associated with these programs and the need for further research to support high-quality parent–child interaction for all children. This talk focuses on two recent projects examining: 1) the role of parent psychosocial characteristics in parent-implemented language intervention, and 2) a community-based participatory research model for delivering early language intervention to at-risk families.

5:00-5:30 Overview and challenges of parent-training programs for at-risk populations
5:30-6:30 Community based model for early language intervention
6:30-7:00 Group Discussion and Q & A

Speaker: Rebecca M. Alper, Ph.D., CCC-SLP, Dr. Rebecca Alper is an Assistant Professor in the Department of Communication Sciences and Disorders at Temple University, where she directs the Language, Literacy, and Learning Lab. Dr. Alper completed her M.A., Clinical Fellowship, Ph.D., and a graduate certificate in Biostatistics at the University of Iowa. Before joining the CSD faculty, Dr. Alper was a postdoctoral fellow in the Temple Infant and Child Lab working with Dr. Kathy Hirsh-Pasek. Dr. Alper’s research focuses on understanding and improving language and academic outcomes for children who are at-risk because of learning environment and/or communication disorder status. This work includes clinical behavioral assessment research, as well as research on the development, implementation, and evaluation of clinician and caregiver-mediated early language and literacy interventions. Dr. Alper is employed by and receives a salary from Temple University; She received grant funding for her research from William Penn Foundation, Bezos Family Foundation, Fahs-Beck Fund, and Professional Student Government at Iowa. Dr. Alper has no relevant non-financial interests to disclose.
Learning Outcomes:

Participants will be able to:

- Explain the potential roles of a parent in parent implemented communication intervention for at-risk families.
- Describe two challenges of providing communication intervention through parent training programs.
- Describe the key components of a community-based participatory research model for delivering early language intervention to at-risk families.

Registration:

General: $20.00 includes 0.2 ASHA CEUs
Currently enrolled SLP students at institutions other than Temple: $10.00

Registration may be completed online at: [https://tinyurl.com/CommConversations](https://tinyurl.com/CommConversations)
For Registration questions, call (215) 204-4482.

Location:

Temple University – Main Campus
Tuttleman Learning Center, Room 105
(NE corner of Montgomery and N 13th Streets; Entrance on N. 13th)
Philadelphia, PA 19122

Continuing Education:

Temple University is approved by the Department of Education of the Commonwealth of PA to provide Act 48 continuing education hours. This program is offered for 2.0 Act 48 hours. Act 48 hours are offered only to individuals who hold a valid PA Professional Educator Certificate.

This course is offered for 0.2 ASHA CEUs
(Introductory level, Professional Area)
Directions to Temple University’s Main Campus & Parking

Driving

From the Pennsylvania Turnpike:
Take Exit 326 (Philadelphia/Valley Forge). Follow I-76 East (Schuylkill Expy.) approx. 18 miles to Exit 344 (Central Philadelphia/I-676) Note: Exit is on left. Follow I-676 approximately 1 mile to Central Phila./Broad Street exit. Take Broad Street exit (stay to left). In one block, turn left onto Broad Street. Follow Broad Street to Cecil B. Moore (approx. 2 miles). Turn right onto Cecil B. Moore Street. Parking Lot #9 is one and half blocks down on your left.

From the Northeast Extension Pennsylvania Turnpike:
Take Exit 20 to I-476 South to I-76. Exit at I-76 East (approx. 5 miles). Take I-76 East approx. 15 miles to Exit 344 (Central Philadelphia/I-676) Note: Exit is on left. Follow directions from I-676 above.

From I-95:
Take Exit 22 (Central Philadelphia/I-676). Follow Central Philadelphia signs to Broad Street exit. At next intersection (Vine Street) turn left. In one block, turn left onto Broad Street. Follow Broad Street to Cecil B. Moore (approx. 2 miles). Turn right onto Cecil B. Moore Street. Parking Lot #9 is one and half blocks down on your left.

Public Transportation to Temple’s Main Campus

SEPTA Regional High Speed Lines:
All lines stop at Temple University Station (10th and Berks Streets).

Broad Street Subway: All local trains stop at Cecil B. Moore Station (Broad Street and Cecil B. Moore Avenue).

Off-Street Parking Options

$4/ Hour at Montgomery Garage 12th Street between Cecil B. Moore and Montgomery Ave)
$4/ Hour at Cecil B. Moore Lot (Cecil B. Moore b/w 12th and 13th Streets)